

“(i) SUPPLEMENT, NOT SUPPLANT.—Funds made available to an eligible entity through a grant under this subpart for activities described in this section may be used only to supplement, and not supplant, any other Federal, State, or local funds that would otherwise be available to carry out the activities assisted under this section.

### “Subpart 3—National Activities for School Safety

#### “SEC. 4631. NATIONAL ACTIVITIES FOR SCHOOL SAFETY.

“(a) PROGRAM AUTHORIZED.—

“(1) IN GENERAL.—From the funds reserved under section 4601(b)(1), the Secretary—

“(A) shall use a portion of such funds for the Project School Emergency Response to Violence program (in this section referred to as ‘Project SERV’), in order to provide education-related services to eligible entities; and

“(B) may use a portion of such funds to carry out other activities to improve students’ safety and well-being, during and after the school day, under this section directly or through grants, contracts, or cooperative agreements with public or private entities or individuals, or other Federal agencies, such as providing technical assistance to States and local educational agencies carrying out activities under this section or conducting a national evaluation.

“(2) AVAILABILITY.—Amounts reserved under section 4601(b)(1) for Project SERV are authorized to remain available until expended for Project SERV.

“(b) PROJECT SERV.—

“(1) ADDITIONAL USE OF FUNDS.—Funds made available under subsection (a) for extended services grants under Project SERV may be used by an eligible entity to initiate or strengthen violence prevention activities as part of the activities designed to restore the learning environment that was disrupted by the violent or traumatic crisis in response to which the grant was awarded.

“(2) APPLICATION PROCESS.—

“(A) IN GENERAL.—An eligible entity desiring to use a portion of extended services grant funds under Project SERV to initiate or strengthen a violence prevention activity shall—

“(i) submit, in an application that meets all requirements of the Secretary for Project SERV, the information described in subparagraph (B); or

“(ii) in the case of an eligible entity that has already received an extended services grant under Project SERV, submit an addition to the original application that includes the information described in subparagraph (B).

“(B) APPLICATION REQUIREMENTS.—An application, or addition to an application, for an extended services grant pursuant to subparagraph (A) shall include the following:

“(i) A demonstration of the need for funds due to a continued disruption or a substantial risk of disruption to the learning environment.

“(ii) An explanation of the proposed activities that are designed to restore and preserve the learning environment.

“(iii) A budget and budget narrative for the proposed activities.

“(3) AWARD BASIS.—Any award of funds under Project SERV for violence prevention activities under this section shall be subject to the discretion of the Secretary and the availability of funds.

“(4) PROHIBITED USE.—No funds provided to an eligible entity for violence prevention activities may be used for construction, renovation, or repair of a facility or for the permanent infrastructure of the eligible entity.

“(c) DEFINITION OF ELIGIBLE ENTITY.—In this section, the term ‘eligible entity’ means—

“(1) a local educational agency, as defined in subparagraph (A), (B), or (C) of section 8101(30), or institution of higher education in which the learning environment has been disrupted due to a violent or traumatic crisis; or

“(2) the Bureau of Indian Education in a case where the learning environment of a school operated or funded by the Bureau, including a school meeting the definition of a local educational agency under section 8101(30)(C), has been disrupted due to a violent or traumatic crisis.

#### **“Subpart 4—Academic Enrichment**

##### **“SEC. 4641. AWARDS FOR ACADEMIC ENRICHMENT.**

“(a) PROGRAM AUTHORIZED.—From funds reserved under section 4601(b)(2)(C), the Secretary shall award grants, contracts, or cooperative agreements, on a competitive basis, to eligible entities for the purposes of enriching the academic experience of students by promoting—

“(1) arts education for disadvantaged students and students who are children with disabilities, as described in section 4642;

“(2) school readiness through the development and dissemination of accessible instructional programming for preschool and elementary school children and their families, as described in section 4643; and

“(3) support for high-ability learners and high-ability learning, as described in section 4644.

“(b) ANNUAL AWARDS.—The Secretary shall annually make awards to fulfill each of the purposes described in paragraphs (1) through (3) of subsection (a).

##### **“SEC. 4642. ASSISTANCE FOR ARTS EDUCATION.**

“(a) AWARDS TO PROVIDE ASSISTANCE FOR ARTS EDUCATION.—

“(1) IN GENERAL.—Awards made to eligible entities to fulfill the purpose described in section 4641(a)(1), shall be used for a program (to be known as the ‘Assistance for Arts Education program’) to promote arts education for students, including disadvantaged students and students who are children with disabilities, through activities such as—

“(A) professional development for arts educators, teachers, and principals;

“(B) development and dissemination of accessible instructional materials and arts-based educational