

**At-A-Glance**

**2017 Proposed Legislation**

**ACEs/Trauma-Informed Policy**

| STATE | CITATION/BILL # | TOPIC/CATEGORY | SUMMARY | ACN/ATH POST |
| --- | --- | --- | --- | --- |
| Alaska | [HCR 2](http://www.legis.state.ak.us/PDF/30/Bills/HCR002A.PDF)[[1]](#endnote-1) | Resolution | Urges the Governor to join with the Alaska State Legislature to respond to the public and behavioral health epidemic of adverse childhood experiences by establishing a statewide policy and providing programs to address this epidemic. |  |
| Arizona | [HB 2198](https://apps.azleg.gov/BillStatus/GetDocumentPdf/445755)[[2]](#endnote-2) | Committee/Task force/Summit | Establishes the adverse childhood experiences study committee. | <http://www.acesconnection.com/blog/arizona-legislation-creates-adverse-childhood-experiences-study-committee> |
| California | [AB 340](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB340)[[3]](#endnote-3) | Health Care | Requires trauma screening under the Medi-Cal (Medicaid) Early and Periodic Screening, Diagnosis, and Treatment Program (EPSDT) |  |
| California | [AB 11](http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB11)[[4]](#endnote-4) | Authorize funding | Grant programs to support local partnerships to test innovative early childhood system approaches for children from birth to three and their families who experience ACEs |  |
| California | [SB 191](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB191)[[5]](#endnote-5) | Education | Provide coordinated mental health services in schools for children to recover from traumatic experiences |  |
| California | [SB 18](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB18)[[6]](#endnote-6) | Framing | Create a Bill of Rights for Children and Youth that would promote social and emotional skills, support parents, and otherwise buffer children from adversity and toxic stress |  |
| California | [AB 1340](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB1340)[[7]](#endnote-7) | Medical education | Medical Board to consider including a course for primary care providers on integrated mental and physical health care, expressly to identify and treat mental health issues in children and young adults. |  |
| California | [SB 54](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB54)[[8]](#endnote-8) | Funding limitations | No state or local resources are diverted to fuel any attempt by the federal government to carry out mass deportations and so that public institutions are safe spaces for children, families and communities |  |
| Colorado |  |  |  |  |
| Connecticut | [HB 6742](https://www.cga.ct.gov/2017/TOB/h/2017HB-06742-R00-HB.htm)[[9]](#endnote-9) | Committee/Task force/Summit | Establishes a task force to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences.  |  |
| Delaware |  |  |  |  |
| District of Columbia |  |  |  |  |
| Florida |  |  |  |  |
| Georgia |  |  |  |  |
| Hawaii |  |  |  |  |
| Idaho |  |  |  |  |
| Illinois | SB 565 ([Public Act 99-0927)](http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0927)[[10]](#endnote-10) | Education | To require social and emotional screenings for children as part of the their school entry examinations | <http://www.acesconnection.com/blog/illinois-governor-signs-law-to-include-social-emotional-screening-in-school-health-examinations> |
| Indiana |  |  |  |  |
| Iowa |  |  |  |  |
| Kansas |  |  |  |  |
| Kentucky |  |  |  |  |
| Louisiana |  |  |  |  |
| Maine | LD 1108 ([Chapter 312 Public Law](http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=SP0362&item=5&snum=128)[[11]](#endnote-11)) | Health Care | To provide nursing services in communities that lack these services or they are inadequate. Includes “early identification of children at risk of potential ACEs to prevent mental health and physical health issues.” |  |
| Maryland |  |  |  |  |
| Massachusetts | [SB 876](https://malegislature.gov/Bills/190/S876)[[12]](#endnote-12)/[HB 328](https://malegislature.gov/Bills/190/H328)[[13]](#endnote-13) | Education | School resource officers’ professional development should include child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques, and implicit or unconscious bias.  |  |
| Massachusetts | [HB 87](https://malegislature.gov/Bills/190/H87)[[14]](#endnote-14)/[SB 61](https://malegislature.gov/Bills/190/S61)[[15]](#endnote-15)  | Foster Care | The foster care review office governing board must include a pediatrician with expertise in the area of adverse childhood experiences. |  |
| Massachusetts | [SB 947](https://malegislature.gov/Bills/190/S947)[[16]](#endnote-16) | Education | The superintendent and chief of police shall enter a MOU to define role of school resource officers that requires school resource officers’ professional development should include child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques, and implicit or unconscious bias.  |  |
| Michigan | [SB 30](http://www.legislature.mi.gov/documents/2017-2018/billintroduced/Senate/pdf/2017-SIB-0030.pdf)[[17]](#endnote-17) (see p. 3-4) | Funding | Appropriates funds to support statewide ACE intervention services. |  |
| Minnesota |  |  |  |  |
| Mississippi | [SB 2798](http://billstatus.ls.state.ms.us/documents/2017/pdf/SB/2700-2799/SB2798IN.pdf)[[18]](#endnote-18) | Committee/Task force/Summit | Refers to ACEs in creating a mental health summit. |  |
| Missouri | [HB 1175](http://www.house.mo.gov/billtracking/bills171/hlrbillspdf/2244H.02I.pdf)[[19]](#endnote-19) | Health Care | Encourages primary care providers to utilize the Adverse Childhood Experience Questionnaire to assess a HealthNet participant's health risks. |  |
| Montana | [HB 264](http://leg.mt.gov/bills/2017/billpdf/HB0264.pdf)[[20]](#endnote-20) | Structural | Requires the Depart. of Public Health and Human Services to develop guidelines and request proposals for pilot projects to prevent or reduce ACEs. Also requires the department to review evidence-based and research-based programs or proposals and make recommendations to the governor, the legislature, and others |  |
| Nebraska | [LB 552](http://nebraskalegislature.gov/FloorDocs/105/PDF/Intro/LB552.pdf)[[21]](#endnote-21) |  | Refers to ACE Study in bill creating Children’s Connection program |  |
| Nevada |  |  |  |  |
| New Hampshire |  |  |  |  |
| New Jersey |  |  |  |  |
| New Mexico | [SB 175](https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0175.pdf)[[22]](#endnote-22)(Vetoed) | Home Visiting | States that home visiting programs must be evidence-based and grounded in best practices that are designed to produce and measure child well-being and prevention of adverse childhood experiences, among other outcomes. |  |
| New Mexico | [SB 289](https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0289.pdf)[[23]](#endnote-23) | Home Visiting | Early Childhood Education Department definition of “home visiting” includes the delivery of support services for a participating family to promote child well-being and prevent adverse childhood experiences that impair brain development and impede school readiness |  |
| New York | [AB 3424](http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=A03424&term=2017&Summary=Y&Text=Y)[[24]](#endnote-24) | Committee/Task force/Summit | Establishes a task force to identify evidence-based and evidence informed solutions to reduce children's exposure to adverse childhood experiences. |  |
| New York | [AB 3427](http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+3427&term=2017&Summary=Y&Text=Y)[[25]](#endnote-25) | Health Care | Requires home health care professionals to use the adverse childhood experience questionnaire in assessing the patient's health risks and makes Medicaid reimbursement of primary care providers contingent upon such use |  |
| North Carolina |  |  |  |  |
| North Dakota |  |  |  |  |
| Ohio |  |  |  |  |
| Oklahoma |  |  |  |  |
| Oregon | [SB 241](https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/SB241/Enrolled)[[26]](#endnote-26)Enrolled | Committee/Task force/Summit | Mentions ACEs related to task force on children of incarcerated parents |  |
| Oregon | [HCR 33](https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/HCR33/Enrolled)[[27]](#endnote-27) | Resolution | Encouraging state officers, agencies and employees to become informed regarding impacts of trauma and to implement evidence-based trauma-informed care practices and interventions |  |
| Pennsylvania |  |  |  |  |
| Rhode Island |  |  |  |  |
| South Carolina |  |  |  |  |
| South Dakota |  |  |  |  |
| Tennessee | [SB 197](http://www.capitol.tn.gov/Bills/110/Bill/SB0197.pdf)[[28]](#endnote-28)/[HB 274](http://www.capitol.tn.gov/Bills/110/Bill/HB0274.pdf)[[29]](#endnote-29) | Juvenile justice | ACEs and juvenile justice sentencing and parole  |  |
| Tennessee | [HB 616](http://www.capitol.tn.gov/Bills/110/Bill/HB0616.pdf)[[30]](#endnote-30)/[SB 552](http://www.capitol.tn.gov/Bills/110/Bill/SB0552.pdf)[[31]](#endnote-31) | Trafficking | Mentions ACEs related to report on minor victims of trafficking |  |
| Texas |  |  |  |  |
| Utah | [H.C.R. 10](https://le.utah.gov/~2017/bills/static/HCR010.html)[[32]](#endnote-32) (Governor signed 3/22/17) | Resolution | A concurrent resolution to encourage state policy and programs to incorporate ACEs science to address “severe emotional trauma and other adverse childhood experiences” in children and adults and implement evidence-based interventions to increase resiliency. | https://acestoohigh.com/2017/04/02/utah-gov-gary-herbert-signs-resolution-to-encourage-state-policies-and-programs-based-on-aces-science/ |
| Vermont | [H. 508 (No. 43)](http://legislature.vermont.gov/assets/Documents/2018/Docs/ACTS/ACT043/ACT043%20As%20Enacted.pdf)[[33]](#endnote-33)(Signed by Governor 5/22/17) | Committee/Task force/Summit | Establishes the Adverse Childhood Experiences (ACEs) Working Group for the purpose of investigating, cataloguing, and analyzing existing resources to mitigate childhood trauma, identify populations served, and examine structures to build resiliency | https://acestoohigh.com/2017/08/13/implementation-of-new-vermont-law-begins-with-the-appointment-of-legislators-to-bicameral-bipartisan-aces-working-group/ |
| Vermont | [HB 23](http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0023/H-0023%20As%20Introduced.pdf)[[34]](#endnote-34) | Education | Create training materials for pre-K teachers to identify children exposed to ACEs and refer students to services. Also provides for school nurse family wellness coaching training, trauma programming for children of incarcerated parents, and development of a plan for creating a trauma-informed school system throughout Vermont |  |
| Vermont | [HB 281](http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0281/H-0281%20As%20Introduced.pdf)[[35]](#endnote-35) | Structural | Requires the expansion of the existing Nurse-Family Partnership program. Establishes a trauma-informed service director to develop and coordinate evidence- or research-based and family-focused initiatives to prevent ACEs, and to coordinate services for individuals. Creates the Trauma and Resilience Task Force to design and implement system and statewide efforts to address trauma.  |  |
| Vermont | [SB 90](http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/S-0090/S-0090%20As%20Introduced.pdf)[[36]](#endnote-36) | Health care  | Create incentives for Blueprint for Health practices to use a voluntary, evidence- or research-based adverse childhood experience screening tool with patients and families |  |
| Vermont | [HB 214](http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0214/H-0214%20As%20Introduced.pdf)[[37]](#endnote-37) | Funding | This bill proposes to impose an excise tax on sugar-sweetened beverages and to direct revenue from the tax to the Adverse Childhood Experiences Initiative Fund. |  |
| Vermont | [H.B. 439](http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf)[[38]](#endnote-38) | Funding | Establish a proxy for ACEs when determining the weighted long-term membership of school districts |  |
| Virginia | [SR 101](http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+SR101ER)[[39]](#endnote-39)/[HJR 653](http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER)[[40]](#endnote-40) (enrolled) | Resolution | To commend Trauma-Informed Community Networks for their work to promote best practices, to address childhood trauma and toxic stress, and to become trauma-informed, resilient communities  |  |
| Washington | [HB 1639](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1639.pdf)[[41]](#endnote-41) | Childcare | Establishes a pilot program in child care facilities to provide multi-tiered behavioral support for children from birth to 5. Slots must be reserved for children with ACEs and advisory council must include an ACEs expert |  |
| Washington | [SB 5440](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5440.pdf)[[42]](#endnote-42)/[HB 1482](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1482.pdf)[[43]](#endnote-43) | Committee/Task force/Summit | WorkFirst Poverty Reduction Oversight Task Force aims to prevent and address ACEs |  |
| Washington | [HB 1638](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1638.pdf)[[44]](#endnote-44) | Education | ACEs in relation to rating system and advisory group for reviewing early achievers system |  |
| Washington | [HB 1518](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1518.pdf)[[45]](#endnote-45) | Committee/Task force/Summit | ACEs included in workgroup on social emotional learning | <http://www.acesconnection.com/blog/washington-state-bill-includes-social-emotional-learning-guidance-informed-by-aces-research> |
| Washington | SB 5763/HB 1713[Chapter 202, Laws of 2017](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Session%20Laws/House/1713-S2.SL.pdf)[[46]](#endnote-46) (approved by Gov. 5/5/17) | Mental Health | Mentions ACEs in legislative findings on children and mental health treatment |  |
| West Virginia |  |  |  |  |
| Wisconsin |  |  |  |  |
| Wyoming |  |  |  |  |

Legend: ACEs (Adverse Childhood Experiences); T-I (Trauma-Informed);
AC/ATH (ACEs Connection/ACEs Too High=ACN or ACEs Connection Network)

**Appendix**

1. <http://www.legis.state.ak.us/PDF/30/Bills/HCR002A.PDF> [↑](#endnote-ref-1)
2. <https://apps.azleg.gov/BillStatus/GetDocumentPdf/445755> [↑](#endnote-ref-2)
3. <http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB340> [↑](#endnote-ref-3)
4. <http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB11> [↑](#endnote-ref-4)
5. <http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB191> [↑](#endnote-ref-5)
6. <http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB18> [↑](#endnote-ref-6)
7. <https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB1340> [↑](#endnote-ref-7)
8. <https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB54> [↑](#endnote-ref-8)
9. <https://www.cga.ct.gov/2017/TOB/h/2017HB-06742-R00-HB.htm> [↑](#endnote-ref-9)
10. <http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0927> [↑](#endnote-ref-10)
11. <http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=SP0362&item=5&snum=128> [↑](#endnote-ref-11)
12. <https://malegislature.gov/Bills/190/S876> [↑](#endnote-ref-12)
13. <https://malegislature.gov/Bills/190/H328> [↑](#endnote-ref-13)
14. <https://malegislature.gov/Bills/190/H87> [↑](#endnote-ref-14)
15. <https://malegislature.gov/Bills/190/S61> [↑](#endnote-ref-15)
16. <https://malegislature.gov/Bills/190/S947> [↑](#endnote-ref-16)
17. <http://www.legislature.mi.gov/documents/2017-2018/billintroduced/Senate/pdf/2017-SIB-0030.pdf> [↑](#endnote-ref-17)
18. <http://billstatus.ls.state.ms.us/documents/2017/pdf/SB/2700-2799/SB2798IN.pdf> [↑](#endnote-ref-18)
19. <http://www.house.mo.gov/billtracking/bills171/hlrbillspdf/2244H.02I.pdf> [↑](#endnote-ref-19)
20. <http://leg.mt.gov/bills/2017/billpdf/HB0264.pdf> [↑](#endnote-ref-20)
21. <http://nebraskalegislature.gov/FloorDocs/105/PDF/Intro/LB552.pdf> [↑](#endnote-ref-21)
22. <https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0175.pdf> [↑](#endnote-ref-22)
23. <https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0289.pdf>
 [↑](#endnote-ref-23)
24. <http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=A03424&term=2017&Summary=Y&Text=Y> [↑](#endnote-ref-24)
25. <http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+3427&term=2017&Summary=Y&Text=Y> [↑](#endnote-ref-25)
26. <https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/SB241/Enrolled> [↑](#endnote-ref-26)
27. <https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/HCR33/Enrolled> [↑](#endnote-ref-27)
28. <http://www.capitol.tn.gov/Bills/110/Bill/SB0197.pdf> [↑](#endnote-ref-28)
29. <http://www.capitol.tn.gov/Bills/110/Bill/HB0274.pdf> [↑](#endnote-ref-29)
30. <http://www.capitol.tn.gov/Bills/110/Bill/HB0616.pdf> [↑](#endnote-ref-30)
31. <http://www.capitol.tn.gov/Bills/110/Bill/SB0552.pdf> [↑](#endnote-ref-31)
32. <https://le.utah.gov/~2017/bills/static/HCR010.html> [↑](#endnote-ref-32)
33. <http://legislature.vermont.gov/assets/Documents/2018/Docs/ACTS/ACT043/ACT043%20As%20Enacted.pdf> [↑](#endnote-ref-33)
34. <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0023/H-0023%20As%20Introduced.pdf> [↑](#endnote-ref-34)
35. <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0281/H-0281%20As%20Introduced.pdf> [↑](#endnote-ref-35)
36. <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/S-0090/S-0090%20As%20Introduced.pdf> [↑](#endnote-ref-36)
37. <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0214/H-0214%20As%20Introduced.pdf> [↑](#endnote-ref-37)
38. <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf> [↑](#endnote-ref-38)
39. <http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+SR101ER> [↑](#endnote-ref-39)
40. <http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER> [↑](#endnote-ref-40)
41. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1639.pdf> [↑](#endnote-ref-41)
42. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5440.pdf> [↑](#endnote-ref-42)
43. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1482.pdf> [↑](#endnote-ref-43)
44. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1638.pdf> [↑](#endnote-ref-44)
45. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1518.pdf> [↑](#endnote-ref-45)
46. <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Session%20Laws/House/1713-S2.SL.pdf> [↑](#endnote-ref-46)