**2017 Snapshot of ACEs/Trauma-Informed Legislation/Resolutions by State**

**Legislation**

**Alaska**

**2017 AK HCR 2**

<http://www.akleg.gov/basis/Bill/Detail/30?Root=HCR%20%202>

Bill text: <http://www.legis.state.ak.us/PDF/30/Bills/HCR002A.PDF>

Urges the Governor to join with the Alaska State Legislature to respond to the public and behavioral health epidemic of adverse childhood experiences by establishing a statewide policy and providing programs to address this epidemic.

**Arizona**

**2017 AZ HB 2198**<https://apps.azleg.gov/BillStatus/BillOverview/68693>
Bill text: <https://apps.azleg.gov/BillStatus/GetDocumentPdf/445755>

Establishes the adverse childhood experiences study committee.

<http://www.acesconnection.com/blog/arizona-legislation-creates-adverse-childhood-experiences-study-committee>

**California**

**2017 CA AB-340**

<http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB340>
Requires trauma screening under the Medi-Cal Early and Periodic Screening, Diagnosis, and Treatment Program (EPSDT)

**2017 CA AB-11**

<http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB11>
This bill would establish a grant program to support local partnerships that use a systems approach to deliver health, child welfare, early care and education, and social services. “The bill would require the partnership to, among other things, build, expand, and test innovative early childhood system approaches that effectively identify and serve children from birth to 3 years of age, inclusive, and their families, who are experiencing adverse childhood experience, and provide them with individualized services and support.”

**2017 CA SB 191** <http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB191>
Text: Same link (see Section 1 (c)
Provide coordinated mental health services in schools for children to recover from traumatic experiences

Authorizes a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency to enter into a partnership to create a program that includes, among other things, targeted interventions for pupils with identified social-emotional, behavioral, and academic needs and an agreement to establish a Medi-Cal mental health and substance use disorder provider that is county operated or county contracted for the provision of mental health services. References when describing the link between early adversity and substance abuse [See Section 1 (c)]

**2017 CA SB 18**<http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB18>
Create a Bill of Rights for Children and Youth that would promote social and emotional skills, support parents, and otherwise buffer children from adversity and toxic stress

AB 1340, CA Continuing Medical Education for the Medical

Board to consider including a course for primary care providers on integrated mental and physical health care, expressly to identify and treat mental health issues in children and young adults.

SB 54, California Values Act so that no state or local resources are diverted to fuel any attempt by the federal government to carry out mass deportations and so that public institutions are safe spaces for children, families and communities.

**Connecticut**

**2017 CT HB 6742**[https://www.cga.ct.gov/asp/cgabillstatus/cgabillstatus.asp?selBillType=Bill&which\_year=2017&bill\_num=6742#](https://www.cga.ct.gov/asp/cgabillstatus/cgabillstatus.asp?selBillType=Bill&which_year=2017&bill_num=6742)Text: <https://www.cga.ct.gov/2017/TOB/h/2017HB-06742-R00-HB.htm>

Establishes a task force to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences.

**Illinois**

Illinois SB 565, [Public Act 99-0927](http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0927)

Signed by Governor on January 20, 2017

Legislation to require social and emotional screenings for children as part of the their school entry examinations.

<http://www.acesconnection.com/blog/illinois-governor-signs-law-to-include-social-emotional-screening-in-school-health-examinations>

**Maine**

LD 1108, Chapter 312 Public Law

<http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=SP0362&item=5&snum=128> (veto override)

To provide nursing services in communities that lack these services or they are inadequate. Includes “early identification of children at risk of potential ACEs to prevent mental health and physical health issues.”

**Massachusetts**

**2017 MA SB 876/HB 328**SB 876
<https://malegislature.gov/Bills/190/S876>
HB 328<https://malegislature.gov/Bills/190/H328>

School resource officers must devote a significant portion of any time that they devote to professional development activities to school-based or other training that promotes heightened awareness of the various challenges faced by students in the school to which they are assigned, with an emphasis on those that impart information regarding child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques, and implicit or unconscious bias.

**2017 MA HB 87**

https://malegislature.gov/Bills/190/H87

The foster care review office governing board must include a pediatrician with expertise in the area of adverse childhood experiences.

**2017 MA SB 61**
<https://malegislature.gov/Bills/190/S61>

The foster care review office governing board must include a pediatrician with expertise in the area of adverse childhood experiences.

**2017 MA SB 947**
Link to tracker and bill text: <https://malegislature.gov/Bills/190/S947>

An Act promoting transparency, best practices, and better outcomes for children and communities

The superintendent and the chief of police shall enter into  a written memorandum of understanding to clearly define the role and duties of the school  resource officer which shall be placed on file in the offices of the school superintendent and the chief of police.

The memorandum of understanding shall:  require school resource officers to devote professional development time to school-based or  other training activities that promote heightened awareness of the various challenges faced by  students in the school to which they are assigned, with an emphasis on those that impart  information regarding child development, including the incidence and impact of adverse  childhood experiences, de-escalation techniques and implicit or unconscious bias;

**Michigan**

**2017 MI SB 30**

http://www.legislature.mi.gov/documents/2017-2018/billintroduced/Senate/pdf/2017-SIB-0030.pdf

<http://legislature.mi.gov/doc.aspx?2017-SB-0030>

<http://www.legislature.mi.gov/documents/2017-2018/billintroduced/Senate/pdf/2017-SIB-0030.pdf>

Appropriates funds to support statewide ACE intervention services. (See pg. 3-4)

(B) PER STATE FISCAL YEAR, NOT LESS THAN $100,000,000.00 SHALL BE DISTRIBUTED TO THE DEPARTMENT OF HEALTH AND HUMAN SERVICES FOR COMMUNITY MENTAL HEALTH NON-MEDICAID SERVICES. NO LESS THAN 5% OF THE FUNDS DISTRIBUTED SUBJECT TO THIS SUBDIVISION SHALL BE USED TO SUPPORT STATEWIDE ADVERSE CHILDHOOD EXPERIENCE INTERVENTION SERVICES.

**Mississippi**

**2017 MS SB 2798**<http://billstatus.ls.state.ms.us/2017/pdf/history/SB/SB2798.xml>
Text: <http://billstatus.ls.state.ms.us/documents/2017/pdf/SB/2700-2799/SB2798IN.pdf>

Refers to ACEs in bill creating a mental health summit.

**Missouri**

**2017 MO HB 1175**
<http://www.house.mo.gov/bill.aspx?bill=HB1175&year=2017&code=R>Text: <http://www.house.mo.gov/billtracking/bills171/hlrbillspdf/2244H.02I.pdf>

Encourages primary care providers to utilize the Adverse Childhood Experience Questionnaire to assess a HealthNet participant's health risks.

**Montana**

**2017 MT HB 264**(Tabled in Committee):[http://laws.leg.mt.gov/legprd/LAW0203W$BSRV.ActionQuery?P\_SESS=20171&P\_BLTP\_BILL\_TYP\_CD=HB&P\_BILL\_NO=264&P\_BILL\_DFT\_NO=&P\_CHPT\_NO=&Z\_ACTION=Find&P\_ENTY\_ID\_SEQ2=&P\_SBJT\_SBJ\_CD=&P\_ENTY\_ID\_SEQ](http://laws.leg.mt.gov/legprd/LAW0203W%24BSRV.ActionQuery?P_SESS=20171&P_BLTP_BILL_TYP_CD=HB&P_BILL_NO=264&P_BILL_DFT_NO=&P_CHPT_NO=&Z_ACTION=Find&P_ENTY_ID_SEQ2=&P_SBJT_SBJ_CD=&P_ENTY_ID_SEQ)=

Bill text: <http://leg.mt.gov/bills/2017/billpdf/HB0264.pdf>

Establishes activities to identify the primary causes of in Montana communities and mobilize broad public and private support for ACEs prevention, in order to improve the health and wellbeing of Montanans during both childhood and adulthood. The bill seeks to: (a) increase awareness and understanding of adverse childhood experiences and the role they play in an individual's development, both as a child and as an adult; (b) identify and promote the use of innovative strategies to prevent or reduce adverse childhood experiences and their long-term effects; and (c) review public and private policies and funding sources to align those policies and funding sources with approaches and strategies that have demonstrated effectiveness.

Defines ACEs. Requires the Department of Public Health and Human Services to develop guidelines and request proposals for pilot projects to prevent or reduce ACEs. Also requires the department to review evidence-based and research-based programs or proposals and make recommendations to the governor, the legislature, the Montana children's trust fund board, or other state and local government entities for funding or implementation of evidence-based or research-based programs or proposals on a state or local level. Also requires the department to oversee efforts to coordinate investment by government agencies, nonprofit organizations, and other community organizations in the positive development of children and in preventing and mitigating the effects of adverse childhood experiences.

**Nebraska**

**2017 NE LB 552**

<http://nebraskalegislature.gov/bills/view_bill.php?DocumentID=31457>

Text: <http://nebraskalegislature.gov/FloorDocs/105/PDF/Intro/LB552.pdf>

Refers to ACE Study in bill creating Children’s Connection program.

**New Mexico**

**2017 NM SB 175** (Passed House and Senate, [Vetoed by Governor Susana Martinez on April 7](https://www.nmlegis.gov/Sessions/17%20Regular/ExecMessages/senate/SB0175GovMsg.pdf)): <https://www.nmlegis.gov/Legislation/Legislation?Chamber=S&LegType=B&LegNo=175&year=17>
Text: <https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0175.pdf>

States that home visiting programs must be evidence-based and grounded in best practices that are designed to produce and measure child well-being and prevention of adverse childhood experiences, among other outcomes.

**2017 NM SB 289**

<https://www.nmlegis.gov/Legislation/Legislation?Chamber=S&LegType=B&LegNo=289&year=17>
Text: <https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0289.pdf>

Early Childhood Education Department

Definition of “home visiting” includes the delivery of informational, educational, developmental, referral and other support services for a participating family to promote child well-being and prevent adverse childhood experiences that impair brain development and impede school readiness

**New York**

**2017 NY AB 3424**
<http://nyassembly.gov/leg/?bn=A03424&term=2017>
Text: <http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=A03424&term=2017&Summary=Y&Text=Y>

Establishes a task force to identify evidence-based and evidence informed solutions to reduce children's exposure to adverse childhood experiences.

**2017 NY AB 3427**
<http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+3427+&term=2017&Summary=Y>
Text: <http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+3427&term=2017&Summary=Y&Text=Y>

Requires home health care professionals to use the adverse childhood experience questionnaire in assessing the patient's health risks and makes Medicaid reimbursement of primary care providers contingent upon such use.

**Oregon**

**2017 OR SB 241**
<https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/SB241>
Text:

<https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/SB241/Enrolled>

Mentions ACEs related to task force on children of incarcerated parents

Oregon HCR 33

<https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/HCR33>

Text:

https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/HCR33/Enrolled

Encouraging state officers, agencies and employees to become informed regarding impacts of trauma and to implement evidence-based trauma-informed care practices and interventions.

**Tennessee**

**2017 TN SB 197/HB 274**

http://wapp.capitol.tn.gov/apps/BillInfo/Default.aspx?BillNumber=SB0197

Text: <http://www.capitol.tn.gov/Bills/110/Bill/SB0197.pdf>

ACEs and juvenile justice sentencing and parole
 **2017 TN HB 616 and SB 552**
HB 616
<http://wapp.capitol.tn.gov/apps/billinfo/default.aspx?billnumber=HB0616>
Text: <http://www.capitol.tn.gov/Bills/110/Bill/HB0616.pdf>

Mentions ACEs related to report on minor victims of trafficking

**Vermont**

**2017 VT H.508** (Enacted)

Legislative Tracker: <http://legislature.vermont.gov/bill/status/2018/H.508>

Text: <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0508/H-0508%20As%20Introduced.pdf>

Establishes the Adverse Childhood Experiences (ACEs) Working Group for the purpose of investigating, cataloguing, and analyzing existing resources to mitigate childhood trauma, identify populations served, and examine structures to build resiliency.

<https://acestoohigh.com/2017/08/13/implementation-of-new-vermont-law-begins-with-the-appointment-of-legislators-to-bicameral-bipartisan-aces-working-group/>

**2017 VT HB 23**<http://legislature.vermont.gov/bill/status/2018/H.23>Text:<http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0023/H-0023%20As%20Introduced.pdf>
An act relating to building resilience for persons experiencing childhood experiences adverse The Secretary of Education, in consultation with the Commissioner for Children and Families and of Health, shall create and disseminate training materials for prekindergarten teachers in Vermont regarding the identification of students exposed to adverse childhood experiences materials shall include information as to how a prekindergarten teacher may refer families with students. The training exposed to adverse childhood experiences to a community health team.

Also provides for school nurse family wellness coaching training, trauma programming for children of incarcerated parents, and development of a plan for creating a trauma-informed school system throughout Vermont.

**2017 VT HB 281**
<http://legislature.vermont.gov/bill/status/2018/H.281>
Bill text: http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0281/H-0281%20As%20Introduced.pdf

Relates to preventing adverse childhood experiences (ACEs). Adopts principals for the state's trauma-informed system of care. Establishes a trauma-informed service director to develop and coordinate evidence- or research-based and family-focused initiatives to prevent ACEs, and to coordinate services for individuals. Creates the Trauma and Resilience Task Force to design and implement system and statewide efforts to address trauma.

The Director of the Blueprint for Health, in consultation with the Agency of Human Services' Trauma- Informed Service Director, shall incentivize Blueprint for Health practices to use a voluntary, evidence- or research-based adverse childhood experience screening tool with patients and families by increasing per-member, per-month payments to participating practices.

Requires the expansion of the existing Nurse-Family Partnership program to serve all eligible mothers in the state, and the development and implementation of a statewide, tiered program that ensures universal home visiting services to families caring for newborn infants.

**2017 VT SB 90**
<http://legislature.vermont.gov/bill/status/2018/S.90>
Text as introduced: <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/S-0090/S-0090%20As%20Introduced.pdf>

The Director of the Blueprint for Health, in consultation with the Agency of Human Services' Trauma-Informed Service Director, shall incentivize Blueprint for Health practices to use a voluntary, evidence- or research-based adverse childhood experience screening tool with patients and families by increasing per-member, per-month payments to participating practices.

Requires the expansion of the existing Nurse Family Partnership program to serve all eligible mothers in the state, and the development and implementation of a statewide, tiered program that ensures universal home visiting services to families caring for newborn infants.

On or before January 15, 2019, the Deputy Secretary of Human Services shall develop and submit a plan to the Governor, the House Committees on Health Care and on Human Services, and the Senate Committee on Health and Welfare regarding the integration of evidence- or research-based and family- focused prevention, intervention, treatment, and recovery services for individuals affected by adverse childhood and family experiences. The plan shall address the coordination of services throughout the Agency of Human Services and shall propose mechanisms for improving and engaging community providers in the systematic prevention of trauma, as well as screening, case detection, and care of individuals affected by adverse childhood and family experiences.

**2017 VT HB 214**
<http://legislature.vermont.gov/bill/status/2018/H.214>
Text: <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0214/H-0214%20As%20Introduced.pdf>

This bill proposes to impose an excise tax on sugar-sweetened beverages and to direct revenue from the tax to the Adverse Childhood Experiences Initiative Fund.

**2017 VT HB 439**
<http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf>

Text: <http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf>

Bill is related to a proxy for ACEs when determining the weighted long-term membership of school districts

**Washington**

**2017 WA HB 1639** (Pending):<http://app.leg.wa.gov/billsummary?BillNumber=1639&Year=2017>
Text:

<http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1639.pdf>

Establishes a pilot program in child care facilities to provide multi-tiered behavioral support to children from birth to five years old. The pilot sites must reserve at least fifty percent of their slots for children who have experienced an adverse childhood experience. Advisory council must include expert on ACEs.

**2017 WA SB 5440 and HB 1482** (Pending):
<http://app.leg.wa.gov/billsummary?BillNumber=5440&Year=2017>
Text: <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5440.pdf#page=1>

WorkFirst Poverty Reduction Oversight Task Force aims to prevent and address ACEs

**2017 WA HB 1638**
http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1638.pdf
Text: [http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5763.pdf#page=1](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5763.pdf%22%20%5Cl%20%22page%3D1)

ACEs in relation to rating system and advisory group for reviewing early achievers rating system

**2017 WA HB 1518**
<http://app.leg.wa.gov/billsummary?BillNumber=1518&Year=2017>
Text: <http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1518.pdf>

ACEs included in workgroup on social emotional learning

<http://www.acesconnection.com/blog/washington-state-bill-includes-social-emotional-learning-guidance-informed-by-aces-research>
 **2017 WA SB 5763 and HB 1713**

<http://app.leg.wa.gov/billsummary?BillNumber=5763&Year=2017>

<http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/House%20Bills/1713.pdf>

<http://app.leg.wa.gov/billsummary?BillNumber=5763&Year=2017>
Text: [http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5763.pdf#page=1](http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5763.pdf%22%20%5Cl%20%22page%3D1)

Mentions ACEs in legislative findings on children and mental health treatment

**Resolutions**

**Alaska**

**2017 AK HCR 2**

<http://www.akleg.gov/basis/Bill/Detail/30?Root=HCR%20%202>

Bill text: <http://www.legis.state.ak.us/PDF/30/Bills/HCR002A.PDF>

Urges the Governor to join with the Alaska State Legislature to respond to the public and behavioral health epidemic of adverse childhood experiences by establishing a statewide policy and providing programs to address this epidemic.

**Oregon**

Oregon HCR 33

<https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/HCR33>

Text: <https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/HCR33/Introduced>

A bill to encourage state officers, agencies and employees to become informed regarding impacts of trauma and to implement evidence-based trauma-informed care practices and interventions.

**Utah**

[Utah H.C.R. 10](https://le.utah.gov/~2017/bills/static/HCR010.html) (Enacted)

https://le.utah.gov/%7E2017/bills/static/HCR010.html

Signed by the Governor March 22, 2017

A concurrent resolution to encourage state policy and programs to incorporate ACEs science to address “severe emotional trauma and other adverse childhood experiences” in children and adults and implement evidence-based interventions to increase resiliency.

https://acestoohigh.com/2017/04/02/utah-gov-gary-herbert-signs-resolution-to-encourage-state-policies-and-programs-based-on-aces-science/

**Virginia**

**2017 VA SR 101 and VA HJR 653** (Enrolled):
VA SR 101
<http://lis.virginia.gov/cgi-bin/legp604.exe?ses=171&typ=bil&val=sr101>
Text: <http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+SR101ER+pdf>

VA HJR 653
<http://lis.virginia.gov/cgi-bin/legp604.exe?ses=171&typ=bil&val=hj653>
Text as passed by House and Senate:

<http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER+pdf>

Mentions ACEs in recommendation of trauma-informed community networks

[House Joint Resolution No. 653](http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER+pdf)
http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER+pdf

Tracker: http://lis.virginia.gov/cgi-bin/legp604.exe?ses=171&typ=bil&val=HJ653&submit=GO

To commend Trauma-Informed Community Networks for their work to promote best practices, to address childhood trauma and toxic stress, and to become trauma-informed, resilient communities