Appendix E

Adverse Childhood Experiences

**Student Evaluation**

Q1 The components of this activity changed my attitudes or perspective about the health effects of Adverse Childhood Experiences (ACEs).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Hardly at all (1) | To a small degree (2) | To a moderate degree (3) | To a great degree (4) | To a considerable degree (5) |
| Pre-assignment |  |  |  |  |  |
| Lecture |  |  |  |  |  |
| Video |  |  |  |  |  |
| Small Group Discussion |  |  |  |  |  |
| Effectiveness of lecturer |  |  |  |  |  |
| Effectiveness of small group facilitator |  |  |  |  |  |

Q2 My knowledge and/or skills improved after this activity with respect to my ability to:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Hardly at all (1) | To a small degree (2) | To a moderate degree (3) | To a great degree (4) | To a considerable degree (5) |
| Describe the physical and mental health consequences of ACEs |  |  |  |  |  |
| Discuss the use of the ACE survey in the medical home and how this may assist physicians to better engage and care for their patients |  |  |  |  |  |
| Discuss the impact of resilience on mitigating the negative health consequences of ACEs |  |  |  |  |  |
| Define trauma-informed care |  |  |  |  |  |

Q3 Rate the degree to which you agree with the following statements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Hardly at all (1) | To a small degree (2) | To a moderate degree (3) | To a great degree (4) | To a considerable degree (5) |
| After this activity, I gained a deeper appreciation for the effect of ACEs on health outcomes. |  |  |  |  |  |
| After this activity, I feel more comfortable in my ability to ask about ACEs in clinical care. |  |  |  |  |  |
| Additional training on this topic will be beneficial for my learning to become a good doctor. |  |  |  |  |  |

Q4 Please comment on the strengths of this activity.

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Q5 Please include your suggestions for how the activity may be improved.

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